

# **BLANCHESTER HIGH SCHOOL SCHEDULING GUIDE**

**2025 – 2026**



## TABLE OF CONTENTS

	<b>Page(s)</b>
Introduction to this Guide	<u>1</u>
Scheduling	<u>1</u>
Athletic Eligibility	<u>2</u>
Grade Scale	<u>3</u>
Honor Rolls/Academic Honors	<u>3</u>
BHS Graduation Requirements	<u>4</u>
Credit Status Check	<u>5</u>
State Graduation Test Requirements	<u>6</u>
College Credit Plus	<u>7</u>
Honors/Career Tech Diploma	<u>7 - 8</u>
Great Oaks Vocational Programs	<u>8</u>
Art Courses	<u>9-10</u>
Music Courses	<u>11-12</u>
Additional Courses	<u>13-14</u>
Career Readiness Courses	<u>14</u>
English Courses	<u>15-19</u>
Foreign Language Courses	<u>19</u>
Business Courses	<u>20-21</u>
Agriculture Education Courses	<u>22</u>
Math Courses	<u>23-24</u>
Science Courses	<u>25-26</u>
Social Studies Courses	<u>27-30</u>
Physical Education & Health Courses	<u>31-32</u>

# BLANCHESTER HIGH SCHOOL CURRICULUM GUIDE

The administration, guidance department, and teaching staff at Blanchester High School are committed to working directly with students and parents. The goal is to provide a smooth transition from middle school through high school and on to college, technical school, military or workforce.

This curriculum guide for pupils and parents presents requirements for graduation, course descriptions, college admissions requirements, vocational school admissions information, types of diplomas, and additional information needed to select a program of study at Blanchester High School. Each student is advised to use this information to prepare a four-year plan of study that will suit his/her plans for graduation and his/her personal goals.

In addition to academic pursuits, students are encouraged to participate in extracurricular activities. We also believe that volunteering in community service and/or having a part time job (with limited hours) provide valuable experiences. The combination of a strong academic program or technical program and the personal experiences gained by participating in extra-curricular activities will enhance the students' options for the future.

Scheduling requires thoughtful decisions. Students and parents are invited to consult with the counselor when questions arise. For the course registration process, students will be given the Curriculum Guide, a list of course offerings for their grade level, and the Course Registration Form. Students will be notified if the course offerings they select need to be modified.

## SCHEDULING

We are all very concerned with providing your son/daughter with a sound and meaningful education. The extra time and thought spent before scheduling will help things run smoothly next year.

Consider all factors (such as these) before you turn in a schedule request form:

- ⇒ Are all required courses scheduled?
- ⇒ Will this schedule challenge the student?
- ⇒ Will the student be overloaded with homework?
- ⇒ Has the student taken the necessary courses for admission to the Great Oaks Vocational Center?
- ⇒ Has the student taken appropriate academic classes to meet college entrance requirements?
- ⇒ Has the student taken enough classes to meet requirements for athletic participation?

## RULES FOR SCHEDULING

1. All students are required to take seven (7) classes each semester. Unless qualified for early release/late arrival.
2. Subjects must be taken in the proper sequence (example: Algebra I prior to Algebra II). Prerequisite means the requirement(s) that must be met before the student may enroll in a particular course. A course and its prerequisite may not be taken simultaneously unless permission is granted by the principal. Check for prerequisite(s) for individual courses.
3. Students are to make schedule changes within the first five (5) days of the new school year. **No student requested changes will be made after this five-day period.**
4. All failed credits should be made up at the first opportunity.
5. Students who have previously failed an elective may reschedule the same elective by permission from the teacher only. In cases where the number per class is limited, preference will be given to students taking the elective for the first time.
6. In cases where the class size is limited, preference in scheduling will be given to upper grade students. In cases where the limit falls within the same class, preference will be given to the students with the highest overall grade point average.
7. **A ten day trial period will be required of all students who enroll at the Great Oaks Vocational Center.** Any student who wishes to return to Blanchester High School must make an appointment to schedule classes **by the eleventh day of class at Great Oaks.**
8. If a student subject selection form is not returned with a parent's signature, the course choices made with the approval of an administrator or the guidance counselor will go into effect.
9. Class sections are determined by the number of students who select classes during the initial registration period. Classes may not be available to those students who attempt to enroll at a later date.

## ATHLETIC ELIGIBILITY

If you plan to participate in any of the athletic programs (including cheerleading/academic team) at Blanchester High School, keep in mind the following eligibility requirements as you formulate your schedule.

1. By policy of the local board of education, an athlete must be passing at least 5 classes at all times (this does not include Physical Education Classes). This requirement is checked each week by the athletic director.
  - a) An athlete who does not meet this requirement is ineligible for one week.
  - b) Credit value of a class is not a factor. A student must be passing any five classes (this does not include Physical Education Classes).
2. By policy of the Ohio High School Athletic Association, at the end of each grading period, an athlete must be passing classes that total at least **5 credits**.
  - a) An athlete who does not meet the O.H.S.A.A. requirement is ineligible for the entire next grading period.
 

Note: The grades in the final grading period of the current year will determine your eligibility for the first grading period of the next school year.
  - b) The credit value of a class is a factor in this requirement; for the purpose of this policy, all classes are worth at least one credit, **EXCEPT PHYSICAL EDUCATION CLASSES** which are worth only  $\frac{1}{4}$  of a credit.

### College Credit Plus

Please note that in accordance with Bylaw 4-4-1, all courses taken in College Credit Plus must count toward high school graduation.

In addition, students electing to enroll in CCP must be certain that

1. The faculty members at the post-secondary institution understand that they will need to provide grades or a progress report at the time when the high school's grading period is over, and
2. The student-athlete is taking enough course work at the post-secondary institution exclusively or between the post-secondary institution and the high school combined to be equivalent to five one-credit courses.

Calculating equivalency of credits in the post-secondary institution is conducted in the same manner as in the high school, based on the Carnegie unit. **College courses for which three or more semester hours of credit are earned shall be awarded one Carnegie unit.** Fractional Carnegie units will be awarded proportionally.

### Examples of CCP options:

#### Example 1st Nine-Week Grading Period

Subject	School	Credit & Duration	Equivalency (Must equal 5 units)
History	High	1 (year course)	$1 \times 1 = 1$
Literature	CCP	3 semester hours	$1 \times 2 = 2$
Calculus	CCP	5 semester hours	$1 \times 2 = 2$
Biology	CCP	3 semester hours	$1 \times 2 = 2$
<b>Total Credits</b>			<b>7 = eligible for 2<sup>nd</sup> grading period provided all courses passed</b>

#### Example 2: 4th Nine-Week Grading Period

Subject	School	Credit & Duration	Equivalency (Must equal 5 units)
French	CCP	5 semester hours	$1 \times 2 = 2$
Literature	CCP	3 semester hours	$1 \times 2 = 2$
Computers	CCP	2 semester hours	$0.67 \times 2 = 1.34$
Biology	CCP	3 semester hours	$1 \times 2 = 2$
<b>Total Credits</b>			<b>7.34 = eligible for 1<sup>st</sup> grading of next school year period provided all courses passed</b>

The factor of 2 is used for post-secondary institutions that are on the semester system. Note that this student is taking all courses at the post-secondary institution, which is acceptable.

It is important that all student-athletes schedule enough classes to meet the eligibility requirements.

## GRADE SCALE

<u>Grading Scale</u>			
A	=	(95 - 100)	= 4.0
A-	=	(90 - 94)	= 3.7
B+	=	(87 - 89)	= 3.3
B	=	(84 - 86)	= 3.0
B-	=	(80 - 83)	= 2.7
C+	=	(77 - 79)	= 2.3
C	=	(74 - 76)	= 2.0
C-	=	(70 - 73)	= 1.7
D+	=	(65 - 69)	= 1.3
D	=	(60 -64)	= 1.0
F	=	(0 - 59)	= 0.0
I	=	Incomplete	
P	=	Pass (No assigned value, student does receive assigned credits)	

## STUDENTS OF HONOR

At the conclusion of each grading period, Blanchester High School recognizes the outstanding academic achievement of our students by publishing the Students of Honor. There are four levels of student of honor:

1. Summa Cum Laude – The student has earned a 4.0 GPA.
2. Magna Cum Laude – The student has earned a GPA between 3.8 – 3.99.
3. Cum Laude – The student has earned a GPA between 3.5 – 3.799.
4. Merit – The student has earned no more than one C, no grade lower than a C, with a GPA between 3.0 – 3.499.

The valedictorian(s) of a class will be the student(s) with the highest grade point average calculated at the conclusion of the 4<sup>th</sup> nine weeks of the senior year and meets the requirements of the honors diploma.

The salutatorian(s) of a class will be the student(s) with the second highest grade point average calculated at the end of the 4<sup>th</sup> nine weeks of the senior year and meets the requirements of the honors diploma.

Final class rank will be determined at the end of the school year.

## ACADEMIC HONORS

To be eligible for awards, including but not limited to Valedictorian, Salutatorian, Top Ten, or President's Education Award, your child must be enrolled for four (4) consecutive semesters prior to the second semester of his/her senior year at Blanchester High School and **has earned an Honors Diploma**. Your child's grade point average, for such award purposes, will be established after she/he has completed four (4) consecutive semesters of attendance at Blanchester High school prior to the second semester of her /his senior year.

### **Valedictorian and Salutatorian:**

The Valedictorian is the student(s) in a graduating class who has earned the highest four (4) year cumulative grade point average (GPA) and **has earned an Honors Diploma**. The Salutatorian is the student(s) in a graduating class who has earned the second highest four (4) year cumulative grade point average (GPA) and **has earned an Honors Diploma**. The "Top Ten" ranking will be awarded to the ten students in the graduating class who have earned the highest four year cumulative grade point average and **have earned an Honors Diploma**.

## BHS GRADUATION AND COURSE REQUIREMENTS

Students must meet both testing requirements and curriculum requirements in order to earn a diploma

<u>Curriculum Requirements</u>	<u>State Minimum</u>
English Language Arts	4 units
Health	½ unit
Mathematics	4 units <sup>1</sup>
Physical Education	½ unit
Science	3 units <sup>2</sup>
Social Studies	3 units <sup>3</sup>
Financial Literacy	½ unit
Electives	5 units <sup>4</sup>
<u>Other Requirements</u> <sup>5</sup>	
Fine Arts	1 unit

<sup>1</sup>Mathematics units must include 1 unit of algebra II or the equivalent of algebra II.

<sup>2</sup>Science units must include 1 unit of Physical sciences, 1 unit of life sciences, and 1 unit advanced study in one or more of the following sciences: chemistry, physics, or other physical science; advanced biology or other life science; astronomy, physical geology, or other earth or space science.

<sup>3</sup>Social Studies units must include 1 unit of world studies, 1 unit of American history, 1 unit of American government and ½ unit of Financial Literacy..

<sup>4</sup> Elective units must include any combination of foreign language, fine arts, business, career-technical education, technology, agricultural education or language arts/English, mathematics, science or social studies courses not otherwise required.

<sup>5</sup> Flex credit is available through approval by an administrative team. Students following a career-technical pathways are exempted from the fine arts requirements.

## CREDIT STATUS CHECK - BLANCHESTER HIGH SCHOOL

**Student:** \_\_\_\_\_

**Grade:** \_\_\_\_\_

**EOC Scores:**

Geometry \_\_\_\_\_ Am Hist \_\_\_\_\_ Govt \_\_\_\_\_ Bio \_\_\_\_\_

Exam	Score	Competency Earned
<b>Algebra I</b>		
<b>ELA II</b>		

<b>(ELA-4)</b>	<b>(Math-4)</b>	<b>(Sci-3)</b>	<b>(SS-3)</b>
English 9 _____	Algebra _____	Biology _____	World Hist. _____
English 10 _____	Geometry _____	Phys.Sci _____	Am. Hist _____
English 11 _____	Alg II _____	Adv. Sci _____	Govt. _____
English 12 _____	Math 4 _____	4th Science _____	4th SS _____

<b>(PE-.5)</b>		<b>(Electives-5 total credits)</b>	
PE 1 _____	Fine Art(1) _____	Elective _____	Elective _____
PE 2 _____	Financial Lit(.5) _____	Elective _____	Elective _____
<b>(Health-.5)</b>	College Career(.5) _____	Elective _____	Elective _____
Health _____			

**Total Credits to Date:** \_\_\_\_\_      **Total Credits Needed for Graduation:** \_\_\_\_\_

Comments: \_\_\_\_\_

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**ODE Graduation Seals Earned to Date:**

- |   |   |
|---|---|
| <input type="checkbox"/> Ohio Means Job Readiness Seal State<br><input type="checkbox"/> Seal of Biliteracy<br><input type="checkbox"/> Industry-Recognized Credential Seal<br><input type="checkbox"/> College-Ready Seal<br><input type="checkbox"/> Military Enlistment Seal<br><input type="checkbox"/> Citizenship Seals<br><input type="checkbox"/> Citizenship Seal<br><input type="checkbox"/> Science Seal | <input type="checkbox"/> Honors Diploma Seal<br><input type="checkbox"/> Technology Seal<br><input type="checkbox"/> Community Service Seal<br><input type="checkbox"/> Fine/Performing Arts Seal<br><input type="checkbox"/> Student Engagement Seal |
|---|---|

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
School Counselor Signature

## STATE GRADUATION TESTING REQUIREMENTS

In addition to the 21 credits needed for graduation, students in the Classes of 2023 and beyond must also:

**1) Demonstrate Competency:** This can be done by earning a passing score (**684 or higher**) on the **Algebra I and English Language Arts II state tests (End-of-Course exams)**. If a student does not pass both tests, they must retake the test at least once. If testing is not the student's strength, he/she can also demonstrate competency by one of the following options:

Option 1	Option 2	Option 3
<p style="text-align: center;"><b>Demonstrate 2 Career-Focused Activities (1 must be Foundational):</b></p> <p><b>Foundational:</b>                      --proficient Scores on WebXam                      --a 12-point industry credential                      --acceptance into an approved apprenticeship or pre-apprenticeship program</p> <p><b>Supporting:</b>                      --work-based learning                      --earn the required score on WorkKeys                      --earn the OMJ Readiness Seal</p>	<p style="text-align: center;"><b>Enlist in the military</b></p> <p>Show evidence that you have signed a contract to enter a branch of the U.S. armed services upon graduation.</p>	<p style="text-align: center;"><b>Complete College Coursework</b></p> <p>Earn credit for one college-level math and/ or college-level English course through Ohio's free College Credit Plus program.</p>

**2) Show Readiness:** Earn two of the following diploma seals, one of which **MUST** be state defined. Choose those that line up with your goals and interests. These seals give you the chance to demonstrate academic, technical, and professional skills and knowledge that align to your passions, interests, and planned next steps after high school.

OhioMeansJobs Readiness Seal	College-Ready Seal	Science Seal
Industry-Recognized Credential Seal	Military Enlistment Seal	Citizenship Seal
Honors Diploma Seal	Seal of Biliteracy	Technology Seal
Community Service Seal	Student Engagement Seal	Fine and Performing Arts Seal

\*Locally Defined Diploma Seals

For more information regarding graduation requirements for the Class of 2023 and beyond, please visit the [Ohio Department of Education's website](#) or speak to your School Counselor.



## COLLEGE CREDIT PLUS PROGRAM

1. You may enroll in College Credit Plus, (known as CCP), non-sectarian (non religious) and non-remedial courses under this program if you are an Ohio college-ready student grades 7-12.
2. Each CCP student can take no more than 30 college credit hours per academic year; summer not included. No more than 120 college credit hours while in the program. Students are now eligible to take CCP courses in the summer.
  - If a student exceeds either limit, the school must promptly notify the student and give the student the choice of adjusting schedule or self-paying.
3. Students choosing to take summer courses will not be able to participate during the last quarter (9 weeks).
4. There are two options related to the type of credit that you elect at the time of your enrollment in a college course. Option A allows you to choose to receive college credit only. Option B allows you to choose to receive high school credit and college credit plus credit.
5. By March 1, in the years that you are a seventh through twelfth grade student, your high school will provide you and your parents with general information about the program.
6. Counseling assistance will be available to you and your family.
7. By April 1, you must notify your high school if you intend to participate in the summer and for the year. November 1, if you plan to participate for the spring term. If for some reason you decide after April 1, that you do not want to participate in the college credit plus option program, you should notify the guidance counselor immediately.
8. Before you enroll in any courses, you and your parents must sign a statement indicating that you have received information about the program and are aware of your responsibilities regarding the program.
9. You must be admitted by an eligible CCP institution. The CCP institution you want to attend may have special entrance requirements you must meet before you can take courses there.
10. You will receive one high school credit for every 3 or more credit hour college courses. If the student takes a 2 hour college credit course they will receive 2/3 high school credit, and if the student takes a 1 hour college course they will receive 1/3 high school credit.
11. Transportation and incurred expenses (Parking passes, etc...) are the responsibility of the students and parents.
12. CCP course grades will affect the student's final high school grade point average and class rank.
13. Before purchasing the required books for your courses check with the Blanchester High School Media Center.
14. **According to Ohio Administrative Code, if the student receives a failing grade at the end of the college course; or if the student withdraws from or drops the college course subsequent to the 14<sup>th</sup> calendar day after the particular course began, the school is permitted to seek appropriate reimbursement. If the student receives a "D" the letter grade is not transferable to other secondary institutions.**

## HONORS DIPLOMA

High school students who exceed graduation requirements may be eligible to receive an Honors Diploma. The Honors Diploma is a graduation day distinction. While there are multiple types of Honors diplomas available, the most common is the Academic Honors Diploma. For detailed information and requirements, refer to the [Academic Honors Diploma](#) section of the Ohio Department of Education website. A summary is presented below.

For a complete list of Honors Diplomas please refer to the [Ohio Department of Education website](#).

Under the approved rule, no student can be required to meet more than the specified number of criteria, and no student can be required to meet any one particular criterion.

To earn the Academic Honors Diploma, a student must meet **all but one** of the criteria listed below. Replacements for numbers 4, 5 and 6 are outlined in [this document](#).

1. 4 credits in math
2. 4 credits in science
3. 4. credits in social studies
4. 3 credits in one World Language or 2 credits in two different World Languages
5. 3.5 or higher unweighted gpa
6. 27 or higher composite score on ACT or 1280 or higher composite score on SAT
7. Earn two additional diploma seas, not including the Honors Diploma Seal
8. Experiential Learning (i.e. Field Experience, OhioMeansJobs Readiness Seal, Portfolio or Work-Based Learning)

## CAREER TECH HONORS DIPLOMA

High school students can gain state recognition for exceeding Ohio's graduation requirements through a Career-Tech Honors Diploma. High-level coursework, college and career readiness tests and real-world experiences challenge students. Students must meet **all but one** of the following criteria, unless it is a minimum graduation requirement. Students must meet general graduation requirements to qualify for honors diplomas.

1. Earn four (4) units of math
2. Earn four (4) units of science, including two (2) units of advanced science
3. Earn four (4) units of social studies
4. Earn two (2) units of one world language
5. Electives: Earn four (4) units of career-technical courses (Local Ag-Ed Curriculum)
6. Earn at least a 3.5 on a 4.0 scale
7. Earn at least 27 on the ACT or a combined score of 1280 on the SAT
8. Field Experience: complete a field experience and document the experience in a portfolio specific to the student's area of focus
9. Additional Assessments: Earn an industry-recognized credential or achieve proficiency benchmark for appropriate Ohio Career-Technical Competency Assessment (WebXam) or equivalent.

## GREAT OAKS VOCATIONAL PROGRAMS Grades 11-12

Laurel Oaks is one of four Great Oaks Career Campuses and serves school districts in Clinton, Fayette, and Highland counties with career-technical programs. The campus is located next to the Wilmington Air Park.

High school students residing in participating school districts may attend Laurel Oaks (or any Great Oaks campus) and earn certification in a career field as well as college credit while completing their high school requirements. Students attending Laurel Oaks receive a high school diploma from their home school when they complete their graduation requirements. They may participate in their high school's commencement exercises.

Career programs at Laurel Oaks include Animal Science and Management, Automotive Refinishing & Collision Repair, Automotive Service Technician, Aviation Maintenance Technician, CareerX, Construction Technologies, Cosmetology, Dental Assisting, Digital Arts and Design, Early Childhood Education, Equine (Horse) Science and Management, Exercise Science and Sports Medicine, Health Technology, Heavy Equipment Operations and Engineering, IT Academy, Industrial Diesel Mechanics, and Welding. Other career programs are available at other Great Oaks campuses; for a complete list go to [hs.greatoaks.com](http://hs.greatoaks.com).

Students at Laurel Oaks use labs, equipment, and tools that are used in industry. For instance, Equine Science students care for and train horses in the Laurel Oaks stables; Aviation Maintenance students work on a variety of airplanes, Dental Assisting students learn in a dental office lab, etc.

Daily transportation is provided to and from the Laurel Oaks campus. Students who wish to enroll at Live Oaks (Milford), Scarlet Oaks (Sharonville), or Diamond Oaks (Dent) should see a counselor for more information.

Students attending Laurel Oaks may participate in all extra-curricular activities at their home school if scheduling and transportation can be arranged.

Attendance at Laurel Oaks is free for high school students.

## CREDIT RECOMMENDATIONS FOR ADMISSION TO GREAT OAKS

Credits earned through the sophomore year:

- |                    |   |
|--------------------|---|
| 2 units of English | 2 units of social studies (world studies, American studies)         |
| 2 units of math    | ½ unit of health, ½ unit of Phys. Ed., ½ unit of Financial Literacy |
| 2 units of science |   |

If the student does not have these classes and credits from BHS they will need to be made up before they can be enrolled at Great Oaks (possible exception for P.E). Also, Great Oaks will test any students who still need to pass one or more sections of their End of Course Exams. There may be opportunities for students to earn industry credentials as an alternative to the end of course exams to be eligible to graduate.

Students and parents will be given an opportunity to tour the campus before they decide to enroll at Great Oaks. **After the first ten days of school, a student may not return to Blanchester High School during that school year.** A student may make arrangements to return to Blanchester High School the following school year.

## ART COURSES

### **120 INTRO TO ART** (1 Semester)

OPEN TO: 9

CREDIT: .5

This course is designed as an alternative for those who want to explore making art but do not want to settle for either 2-D or 3-D. As an introductory course, students will explore drawing, painting, sculpture, digital art, Art history and group collaboration to get a fully rounded understanding of what Art is all about.

### **121 PHOTOGRAPHY** (1 Semester)

OPEN TO: 10, 11, 12

CREDIT: .5

Photography is a course designed to teach students how to use a digital camera and to explore the world of photography. We will begin by learning the elements and principles of design in photography, photo editing software and then progress into the compositional techniques used to create a deliberate image. Students will be required to devote time outside of class photographing their subjects.

### **122 BEGINNING 2D** (1 Semester)

OPEN TO: 10, 11, 12

CREDIT: .5

Beginning 2D is a course designed for students who are interested in learning about drawing, painting, and other two-dimensional media. We will first focus on the technical aspects of creating 2-dimensional artwork. Once students have gained adequate skills in drawing, they will then use those skills to convey their own creative ideas.

### **123 ADVANCED 2D** (1 Semester)

PREREQUISITE: Beginning 2D

OPEN TO: 10, 11, 12

CREDIT: .5

Advanced 2D is a course designed for students who are serious about two-dimensional art. Students will refine their skills and explore who they are as artists. They will have freedom to develop artistic prompts in whatever way they choose. It will be necessary for students to think independently in order to create works that reflect them as artists.

### **124 BEGINNING 3D** (1Semester)

OPEN TO: 10, 11, 12

CREDIT: .5

Beginning 3D is a class designed to teach students the fundamentals of sculpture. We will begin by learning the three main building techniques of clay: pinch, coil, and slab. Students will then use their knowledge of these techniques to express their own creative ideas.

### **125 ADVANCED 3D** (1 Semester)

PREREQUISITE: Beginning 3D

OPEN TO: 10, 11, 12

CREDIT: .5

Advanced 3D is a course designed for students who are serious about three-dimensional art. Students will use the skills and knowledge they gain from Beginning 3D and apply them to new material. We will explore the use of non-traditional material such as duct tape, paper clay, found objects, and more.

### **127 INDEPENDENT STUDY: ADVANCED STUDY** (1 Semester)

PREREQUISITE: Teacher recommendation

OPEN TO: 11, 12

CREDIT: .5

This course is designed as means to provide additional instruction into an area of Art outside of course offerings. Normally occurring during another Art class, students taking Advanced Study should be self-directed and engaged in making art alongside others. Students will work with the Art teacher to develop a course of study that is applicable to the student's area of interest.

### **128 INDEPENDENT STUDY: PORTFOLIO** (1Semester)

PREREQUISITE: Teacher recommendation

OPEN TO: 11, 12

CREDIT: .5

This course is designed to prepare a portfolio of visual art as a representation of student accomplishment in the Arts. Portfolios may be used for college admissions, applying to the Gifted Arts program for the state of Ohio or simply to develop a cohesive body of artwork. Students work with the Art teacher to develop a course of study to develop works that are conceptual, structured and aligned with their proposed area of interest.

**130 TEXTILES I** (1 Semester)

OPEN TO: 10, 11, 12

CREDIT: .5

Textiles I is a course designed to provide opportunities to explore a wide variety of media in fiber arts. There will be an in-depth study of textile surface design such as embroidery, painting, and dying fabrics. In this study, students will learn the history and purpose of these methods in other cultures.

**131 TEXTILES II** (1 Semester)

PREREQUISITE: Textiles I

OPEN TO: 10, 11, 12

CREDIT: .5

Textiles II is a course designed to learn basic, intermediate, and advanced sewing techniques as we progress through this course. We will also study history and techniques in fashion design.

**146 YEARBOOK** (2 Semesters)

PREREQUISITE: Yearbook Advisor approval required

OPEN TO: 11, 12

CREDIT: 1

This course is the study of the publishing process. Ultimately, this is a journalism and photography class. Students are involved in the construction of the yearbook, from the planning stages through the completed product. During this process, students are involved in composition, sales, photography, interviewing, copywriting, desktop publishing, proofreading and editing, and meeting factory deadlines. This class requires time spent outside of class.

## MUSIC COURSES

### **140 INDEPENDENT MUSIC STUDY** (1 Semester)

PREREQUISITE: Teacher recommendation

OPEN TO: 11, 12

The Independent Music Study course focuses on the developing knowledge and skills surrounding the student's interest and needs in music. The curriculum structure will be individualized to the student's particular area of study either instrumental or vocal music performance and knowledge. While much of the class will concern developing skills, there will be some full class assignments to complete. Assessment will be completed on an individual basis.

### **141A/B BLANCHESTER HIGH SCHOOL CHORUS** (1 or 2 Semesters)

OPEN TO: 9, 10, 11, 12

CREDIT: .5 or 1

#### **141A Chorus - First Semester/141B Chorus - Second Semester**

The high school chorus offers the student contact with choral music stemming from the beginnings of our modern Western Civilization to present day classics and popular styles. Music from the Baroque, Classical, and Romantic Periods as well as the 20<sup>th</sup> Century are performed along with recent (1950's to the present) Popular and Folk Music. Students are required to interview with an audition to test for minimum proficiency. The main requirement for acceptance will be the willingness to sing and participate in the group activities. These activities include, but may not be limited to, performances in concerts, at sporting events, school events such as the NHS induction and Graduation. Grades are based on musicianship, performances, singing tests/quizzes, and some written assignments.

### **141H BLANCHESTER HIGH SCHOOL CHORUS - HONORS** (2 Semesters)

PREREQUISITE: Teacher recommendation

OPEN TO: 11, 12

CREDIT: 1

In addition to completing normal course work for High School Chorus, honors choir students would be enrolled in Honors Choir all year long, must audition for the OMEA District Honor Choir (when it occurs) (or equivalent), prepare to participate in OMEA High School Solo and Ensemble as a soloist at the Class A or B level, also performing the solo in a concert here at school, and attend three outside school performances of professional or collegiate music groups approved ahead of time by the instructor, writing a review of the concert experiences.

### **142 BLANCHESTER WILDCAT BAND** (2 Semesters)

OPEN TO: 9, 10, 11, 12

CREDIT: 1

The Blanchester Band is made up of seniors, juniors, sophomores, freshmen, and select middle school students brought together for the purpose of learning precision and musical interpretation with performance as a finished product. The band will perform at home and away football games, select basketball games, community parades during the school year and summer, competitions during the fall, and the concert band will perform several concerts throughout the rest of the school year. Attendance at all events is mandatory. Band camp is held during the last part of July or early August, and is a prerequisite for marching band. Students not attending band camp will be dropped from the course. Students moving into Blanchester after band camp may be permitted to join the band if there are open show spots or they may be added to the front ensemble for the fall season, performing the rest of the year on their normal instrument. There are additional fees associated with band and band camp that must be paid to the Blanchester Music Boosters prior to the last day of school, the previous school year.

### **142H BLANCHESTER WILDCAT BAND - Honors** (2 Semesters)

PREREQUISITE: Teacher recommendation

OPEN TO: 11, 12

CREDIT: 1

In addition to completing normal course work for the Blanchester Wildcat Band, honors band students must audition for the OMEA District Honor Band (or equivalent), prepare to participate in OMEA High School Solo and Ensemble as a soloist at the Class A or B level, also performing the solo at a school or community event, and attend three outside school performances of professional or collegiate music groups approved ahead of time by the instructor, writing a review of the concert experiences.

**142O BLANCHESTER WILDCAT BAND** (2 Semesters)

OPEN TO: Oaks Students 11, 12 who were members of the Blanchester Band program as freshman and sophomores.

CREDIT: .5 (Pass/Fail)

This course is designed for students attending the Oaks who wish to remain a part of the band program at Blanchester High School. Enrolled students attend band camp, summer rehearsals, after school rehearsals, all football, pep rally, parade, marching band competition, and all winter pep band performances. Attendance at all events is mandatory. Band camp is held during the last part of July or early August, and is a prerequisite for marching band. Students not attending band camp will be dropped from the course. There are additional fees associated with band and band camp that must be paid to the Blanchester Music Boosters prior to the last day of school, the previous school year.

**143 COLOR GUARD** (1 Semester)

OPEN TO: 9, 10, 11, 12

CREDIT: .5

This class is part of the Marching Wildcat Band, but only lasts through the first semester. While students request this class in February, auditions take place in March or April. Students need to also select alternate elective courses on the course request sheet.

The fall color guard is open to students in grades 9-12, and is brought together for the purpose of learning precision and musical interpretation with performance as a finished product. The color guard students perform in the band at home and away football games, community parades during the school year and summer, several competitions in the fall, and pep rallies. Attendance at all events is mandatory. Band camp, which is mandatory, is held in late July, and is a prerequisite for the course. Students not attending band camp will be dropped from the course. Students moving into Blanchester after band camp may be permitted to join the color guard through an audition process, if there is an open spot, or the student wishes to be an alternate for the season. Some years there may be an additional guard only camp. There are additional fees associated with band and band camp that must be paid to the Blanchester Music Boosters prior to the last day of school, the previous school year.

**147 ROCK & ROLL HISTORY I** (1 Semester)

OPEN TO: 11, 12

CREDIT: .5

This course will enhance the understanding, development, and significance of Rock and Roll in its historical and social settings. Through listening, analysis, discussion, film, and various assignments students will explore the music and the culture and society of the day. The course takes an overview of ancestors and influences of Rock and Roll up to the British Invasion,

**148 ROCK & ROLL HISTORY II** (1 Semester)

PREREQUISITE: Rock and Roll History I

OPEN TO: 11, 12

CREDIT: .5

A continuation of Rock & Roll History I, This course covers from the British Invasion through the rock explosion, social upheaval of the late 1960's, the changes in Rock and Roll music during the 1970s through the 1990s, to modern day.

**149 INTRO TO PERCUSSION** (1 Semester)

OPEN TO: 9, 10, 11, 12

CREDIT: .5

This course is an overview of the percussion family, general music history, and performing on basic percussion instruments. Prior music experience is not required. Students learn to read music and play a variety of percussion instruments. Students are expected to play and participate on a daily basis. The fee includes drumsticks and a book.

## ADDITIONAL COURSES

### 200 LATE ARRIVAL (1 or 2 Semesters)

OPEN TO: 12

CREDIT: 0

Seniors have the option of Late Arrival. This will only apply arriving up to two periods late. All attendance requirements will be enforced.

**You must:**

1. Missed 10 or less days your junior year
2. No more than 3 classes needed to graduate
3. Keep grades above a C- at interims and the end of the quarter, or you will be removed from Late Arrival.

### 201 EARLY DISMISSAL (1 or 2 Semesters)

OPEN TO: 12

CREDIT: 0

Seniors have the option of Late Arrival. This will apply to leaving up to two periods early. All attendance requirements will be enforced.

**You must:**

1. Missed 10 or less days your junior year
2. No more than 3 classes needed to graduate
3. Keep grades above a C- at interims and the end of the quarter, or you will be removed from Early Dismissal.

### 204 ACT PREP (1 Semester)

OPEN TO: 11

CREDIT: .5 (Pass/Fail)

This course will familiarize students with the content and format of the ACT exam. Students will learn test-taking strategies specifically related to the ACT, as well as review English, math, and science content. They will take practice tests to prepare for the ACT. This course will be pass/fail. The fee will cover the cost of an ACT manual that students will keep.

### 205 SEMINAR (1 Semester)

OPEN TO: 10, 11, 12

Seminar is designed for those students needing time in their academic day to complete alternative course work. This course work could consist of, but is not limited to, online or in-house CCP, online credit recovery, graduation pathway (Retail/Customer Service), or additional support in an academic area of concern.

### 206 TRANSITION I (2 Semesters)

PREREQUISITE: Teacher recommendation only

OPEN TO: 9

CREDIT: 1 (Pass/Fail)

The focus of this class is to provide students with instructional strategies to improve learning and develop study skills with limited coverage of new content or the academic content standards for a single or multiple academic areas along with training for the development of skills that supports the students transition to post school environments, including employment, postsecondary education, independent living, or community participation.

### 207 TRANSITION II (2 Semesters)

PREREQUISITE: Teacher recommendation only

OPEN TO: 10

CREDIT: 1 (Pass/Fail)

The focus of this class is to provide students with instructional strategies to improve learning and develop study skills with limited coverage of new content or the academic content standards for a single or multiple academic areas along with training for the development of skills that supports the students transition to post school environments, including employment, postsecondary education, independent living, or community participation.

**208 TRANSITION III** (2 Semesters)

PREREQUISITE: Teacher recommendation only

OPEN TO: 11

CREDIT: 1 (Pass/Fail)

The focus of this class is to provide students with instructional strategies to improve learning and develop study skills with limited coverage of new content or the academic content standards for a single or multiple academic areas along with training for the development of skills that supports the students transition to post school environments, including employment, postsecondary education, independent living, or community participation.

**209 TRANSITION IV** (2 Semesters)

PREREQUISITE: Teacher recommendation only

OPEN TO: 12

CREDIT: 1 (Pass/Fail)

The focus of this class is to provide students with instructional strategies to improve learning and develop study skills with limited coverage of new content or the academic content standards for a single or multiple academic areas along with training for the development of skills that supports the students transition to post school environments, including employment, postsecondary education, independent living, or community participation.

**CAREER READINESS COURSES**

**222 LEADERSHIP INNOVATION & PROBLEM SOLVING** (1 Semesters)

OPEN TO: 11, 12

CREDIT: .5

CREDENTIALS: Lean Six Sigma Yellow Belt 3/Green Belt 6/Leadership Excellence 3

While learning industry recognized credentials students will learn valuable leadership and team collaboration skills. There are problems all around us - in our schools, in our community, in our (future) workplaces, and in our personal lives. Half the battle of solving problems is to identify specifically what the problem is and its potential root causes. The other half of the battle is to develop an appropriate strategy to fix a problem and monitor its success. Even through failure, we still learn and grow because we discovered that a potential solution was no good. So, you cross it off and attempt a different solution, all the while getting closer to improvement. This course will implore these techniques, mainly laid out by the Lean Six Sigma approach to team-based problem solving. This approach emphasizes the importance of being a valuable team member and leader in order to properly assess and improve on or decrease a problem pertaining to a product or process that we interact with daily. We will look at our school and community and you will put your skills to the test to make a positive impact on a real-world problem.



## REQUIRED ENGLISH COURSES

### English Flow Chart

#### **300 ENGLISH 9** (2 Semesters)

OPEN TO: 9

CREDIT: 1

English 9 is required for all students who are not enrolled in Honors English 9 and will incorporate all Ohio Standards for Grade 9 English/Language Arts. It will include a review of the fundamentals of English usage, an introduction to all steps in the writing process, and the study of literature to build vocabulary and critical thinking skills. The course also introduces students to research skills.

#### **300H HONORS ENGLISH 9** (2 Semesters)

PREREQUISITES: **Must meet at least 2 qualifications.** Proficient+ on ELA 8th grade state test. MAP score in reading of 221+. Earn a B or higher in ELA.

OPEN TO: 9

CREDIT: 1

In addition to incorporating all Ohio Standards for Grade 9 English/Language Arts, in Honors English 9, students will explore literature from various cultures and time periods. They will interpret, analyze, evaluate and critique literature and demonstrate their understanding through discussions, presentations and essays. They will research various topics and will frequently write creative pieces using all steps in the writing process. Students will develop effective usage of sophisticated grammatical structures and descriptive language.

#### **301 ENGLISH 10** (2 Semesters)

OPEN TO: 10

CREDIT: 1

English 10 is required of all sophomores who are not taking Honors English 10. The course will continue to build upon skills emphasized in English 9 and will address all Ohio Standards for grade 10 English/Language Arts.

#### **301H HONORS ENGLISH 10** (2 Semesters)

PREREQUISITES: **Must meet at least 2 qualifications.** B or better in Honors English 9. MAP score in reading of 225+. Teacher recommendation.

OPEN TO: 10

CREDIT: 1

Honors English 10 continues the skills emphasized in Honors English 10. Students will be expected to read challenging literature from a variety of cultures and time periods to prepare them for college-level material. Students will respond to these works using analytical, creative, written, and oral forms. The course's writing requirements will consist of formal and informal writing with revision.

#### **302 ENGLISH 11** (2 Semesters)

OPEN TO: 11

CREDIT: 1

English 11 is required of all students who are not enrolled in CCP Composition I and II as a junior. This traditional English course will continue to build upon skills addressed in English 10 and will address all Ohio Standards for Grade 11 English/Language Arts. Students will study a variety of literary forms with an emphasis on American authors and literature written for young adults. Students will compose narrative and expository writing, including a research project. Through their writing, students will master writing conventions such as spelling, grammar, and punctuation, and they will apply communication skills in increasingly sophisticated ways.

#### **305 ENGLISH 12** (2 Semesters)

OPEN TO: 12

CREDIT: 1

English 12 is required of all seniors who have not taken CCP English Composition I and II. This English course will continue to build upon skills addressed in English 11 and will address all Ohio Standards for Grade 12 English/Language Arts. Students will study a variety of literary texts and literature written for young adults. Students will compose narrative and expository writing, including a research project. Through their writing, students will master writing conventions such as spelling, grammar, and punctuation, and they will apply communication skills in increasingly sophisticated ways.

### **312 CCP ENGL 1101 COMPOSITION I** (1Semester)

OPEN TO: 11, 12

PREREQUISITE: Students must be enrolled Southern State Community College

1. 18 on the English Section of the ACT or a 5 on the Accuplacer.
2. Advanced or Accelerated score on ELA II End of Course test recommended.

CREDIT: 3 Undergraduate Semester Hours in English from Southern State Community College

Composition I is an introduction to expository writing, emphasizing the clear and concise expression of ideas in a variety of rhetorical modes. Students are expected to write at least twenty pages of revised writing over the course of the semester in addition to informal pieces. The college credits earned for this class will transfer to any public college or university in the State of Ohio as Composition I, which is required for all college freshmen. Students who plan to attend college out of state or who plan to attend a private college will need to inquire as to whether these credits will transfer. Students will need to request their college transcripts from Southern State at the end of their senior year.

### **313 CCP ENGL 1102 COMPOSITION II** (1 Semester)

PREREQUISITE: CCP ENGL 1101 Composition I

CREDIT: 3 Undergraduate Semester Hours in English from Southern State Community College

Composition II advances skills acquired in Composition I, continuing to engage students in the clear and concise expression of ideas emphasizing analysis, argumentation, and research writing. MLA documentation is required. Students will be expected to read widely from assigned and self-selected materials, to write extensively in response to assigned and self-selected topics, to conduct research independently, and to actively engage in class discussions. Students will read and write to enter conversations that extend beyond the classroom and the community as they examine complex issues and enduring questions facing society and the human condition. To meet the demands of the course, students need to have access to the Internet outside of class time (i.e. school library, public library, home, etc.). The college credits earned for this class will transfer to any public college or university in the State of Ohio as Composition II, which is required for all college freshmen. Students who plan to attend college out of state or who plan to attend a private college will need to inquire as to whether these credits will transfer. Students will need to request their college transcripts from Southern State at the end of their senior year.

### **330AP AP ENGLISH** – LITERATURE & COMPOSITION (2 Semesters)

OPEN TO: 12

PREREQUISITES: A in CCP Composition I & II and teacher recommendation

CREDIT: 1

FEE: \$20.00

ADVANCED PLACEMENT LITERATURE & COMPOSITION is one of over 30 college-level courses designed for highly motivated students. At Blanchester, the AP program offered is Literature and Composition. The exceptional reputation of the AP program is made possible by the close cooperation of secondary schools, colleges, and the College Board (the organization which has developed AP). More than 2,600 universities and colleges worldwide grant credit, advanced placement, or both to students who perform satisfactorily on an exam, which is given in the spring. Students enrolled in the AP course at Blanchester are required to take the AP exam at the end of the course. The exam fee is currently \$94.00. Students who qualify for financial assistance are eligible for a fee reduction. As a result of passing the test, the student may be eligible to waive freshman English requirements at the college or university in which he or she enrolls. However, the ultimate decision to grant this credit rests with each college or university. It is each student's responsibility to know the requirements of the institution he or she chooses to attend.

Each student who elects to take this course commits to tackling challenging literature. As detailed in the "[Advanced Placement Literature and Composition Course Description](http://goo.gl/3xbYI9)" from the College Board (<http://goo.gl/3xbYI9>), the literature studied in this course are works of literary merit, defined as "pieces that invite and reward rereading and do not ... yield all ... of their pleasures of thought and feeling the first time through." These works "require careful, deliberative reading." This course requires students "to take the time to understand a work's complexity, to absorb its richness of meaning, and to analyze how that meaning is embodied in literary form." Students will read widely and deeply with a concentration on British and American authors, although some works in translation will also be included. By the end of the course, students will have studied works beginning at least from the 16<sup>th</sup> century to contemporary times. Writing in this course will focus on critical analysis of literature.

## **ELECTIVE ENGLISH COURSES**

### **306 CREATIVE WRITING** (1 Semester)

OPEN TO: 9,10, 11, 12

PREREQUISITES: At least a B in your current English class, and teacher recommendation

CREDIT: .5

Do you have a story to tell or a voice waiting to be heard? In *Creative Writing*, you'll find the perfect space to express yourself and grow as a writer. This class, taught at an honors-level, will give you the freedom to explore your ideas, choose your own topics, and discover your unique style and voice.

Through a fun and supportive writing workshop environment, you'll craft personal essays, short stories, creative non-fiction, and poetry. You'll also have the chance to share your work, give and receive feedback, and learn how to refine your writing. By the end of the semester, you'll create a polished portfolio of your best work and reflect on how far you've come as a writer.

If you are looking for a creative outlet, this class is your chance to let your imagination soar!

### **307 MYTH, HEROES, & ANTI-HEROES** (1 Semester)

OPEN TO: 10, 11, 12

PREREQUISITES: At least a B in your English class, and teacher recommendation

CREDIT: .5

Are you ready to dive into epic tales, legendary battles, and unforgettable characters? In *Myth, Heroes, and Anti-Heroes*, you'll uncover how the heroic cycle—or hero's journey—has shaped some of the greatest stories of all time.

We'll start with legendary myths like *The Iliad*, *The Odyssey*, and *Beowulf*, examining how ancient heroes faced challenges that still resonate today. Then, we'll delve into Shakespeare's *Macbeth*, a haunting tale of ambition, power, and the downfall of a tragic anti-hero. Finally, we'll connect these universal patterns to modern films, analyzing characters like Lightning McQueen in *Cars*, Tony Stark in *Iron Man*, and Luke Skywalker in *Star Wars* to see how the same storytelling structures make heroes and anti-heroes come alive on screen.

This class is perfect for anyone who loves action, adventure, and exploring what makes a hero—or anti-hero—truly legendary.

### **308 VOICES OF RESILIENCE: EXPLORING GETTYSBURG AND SEPTEMBER 11 THROUGH LITERATURE AND HISTORY**

PREREQUISITES: B or higher in Honors English 10, Accelerated or Advanced on the ELA II test, and teacher recommendation

OPEN TO: 11, 12

CREDIT: .5

This English course delves into two pivotal moments in American history—the Battle of Gettysburg during the Civil War and the September 11 terrorist attacks. By examining historical texts, speeches, literature, and firsthand accounts, students will explore how individuals and communities responded to these crises with courage, resilience, and reflection.

Through close reading, analysis, and creative writing, students will study iconic works such as Michael Shaara's novel *The Killer Angels* and Garret Graff's *The Only Plane in the Sky: An Oral History of September 11* as well as first hand narratives and primary source documents from each time period. Students will gain insight into the thoughts of individuals who were part of, and others who were affected by, each monumental event. Discussions will focus on themes of unity, sacrifice, and the enduring human spirit. The course emphasizes critical thinking, historical empathy, and the power of storytelling to preserve and shape our understanding of the past.

We will attempt to uncover the lessons these moments hold for today's world while strengthening your skills as a reader, writer, and thinker!

### **331 READING AND WRITING THROUGH NOVELS** (1 Semester)

OPEN TO: 9, 10, 11, 12

CREDIT: .5

Modern literature includes many genres and prepares us for reading adult literature. It focuses on situations and is relatable to teenagers. There will be assigned reading, group reading, and independent reading in this course. Students will be expected to read a book every 2-3 weeks.

### **333 HISTORY THROUGH LITERATURE** (1 Semester)

OPEN TO: 11, 12

PREREQUISITES: B or higher in Honors English 10, Accelerated or Advanced on the ELA II test, and teacher recommendation

CREDIT: .5

One of the most common and important ways to gain insight into a historical period is to read the contemporary literature of the time. This class will focus on two major historical periods in the United States: the Civil War and the September 11, 2001 terror attacks on the country. We will read editorials and articles from each time period to gain perspective of the thoughts of people who lived through the events. We will watch documentaries about each event and, in the case of the September 11 attacks on New York City and Washington, DC, view news accounts and reactions from people as the attacks happened live, on television. Students will also read Michael Shaara's novel *The Killer Angels*, about the battle of Gettysburg and *The Only Plane in the Sky: An Oral History of 9/11*, by Garrett Graff. This course will attempt to answer some difficult questions, and it will probably create a few more questions as well!

### **334 FANTASY**(1 Semester)

OPEN TO: 11, 12

PREREQUISITES: B or higher in Honors English 10, Accelerated or Advanced on the ELA II test, and teacher recommendation

CREDIT: .5

Children's literature, young adult literature, and adult literature all cover the fantasy genre. We will read some examples from each to discuss, find similarities and differences in the age groups, and explore the subgenres of fantasy. Some choices might include *The Chronicles of Narnia*, *Harry Potter*, and *The Lord of the Rings*. There will be assigned reading, group reading, and independent reading in this course. Students will be expected to read a book every 2-3 weeks.

### **335 GREAT BOOKS** (1 Semester)

OPEN TO: 11, 12

PREREQUISITES: B or higher in Honors English 10, Accelerated or Advanced on the ELA II test, and teacher recommendation

CREDIT: .5

Throughout history, some books have stood the test of time. From Agatha Christie to Stephen King, authors span genres but their characteristics often are similar. We will discuss what makes a great book, what lists include some of these books and, of course, read some great books! There will be assigned reading, group reading, and independent reading in this course. Students will be expected to read a book every 2-3 weeks.

### **336 CCP ENGL 2230 AMERICAN LITERATURE BEGINNINGS TO 1865** (1 Semester)

OPEN TO: 11, 12

PREREQUISITES: Enrolled at Southern State Community College

CCP ENGL 1101 Composition I

CREDIT: 3 Undergraduate Semester Hours in English from Southern State Community College

This is a Southern State English Literature course offered at Blanchester High School. This course explores major works in American Literature through the mid-19<sup>th</sup> century. Readings are drawn from the Puritan Age, Colonial Period, Romantic Age, and the Age of Realism. Students will be expected to read multiple short stories, poems, and non-fiction texts per week, engage in class discussions, and write analytically about the texts we read.

### **337 CCP ENGL 2235 AMERICAN LITERATURE 1865** (1 Semester)

OPEN TO: 11, 12

PREREQUISITES: Enrolled at Southern State Community College

CCP ENGL 1101 Composition I

CREDIT: 3 Undergraduate Semester Hours in English from Southern State Community College

This is a Southern State English Literature course offered at Blanchester High School. This course explores major works and literary trends in American literature from 1865 to the present. Students will be expected to read multiple short stories, poems, and non-fiction texts per week, engage in class discussions, and write analytically about the texts we read.

### **338 CCP ENGL 2217 READINGS IN EARLY BRITISH LITERATURE** (1 Semester)

OPEN TO: 11, 12

PREREQUISITES: Enrolled at Southern State Community College

CCP ENGL 1101 Composition I

CREDIT: 3 Undergraduate Semester Hours in English from Southern State Community College

This is a Southern State English Literature course offered at Blanchester High School. This is a survey course that examines representative works of literature from the Anglo-Saxon period to the late 18<sup>th</sup> century. A variety of authors, genres, and trends will be studied, including the epic of *Beowulf*, *The Canterbury Tales*, and at least one play from Shakespeare. Students will be expected to read multiple short stories, poems, and non-fiction texts per week, engage in class discussions, and write analytically about the texts we read.

### 339 CCP ENGL 2218 READINGS IN LATER BRITISH LITERATURE (1 Semester)

OPEN TO: 11, 12

PREREQUISITES: Enrolled at Southern State Community College  
CCP ENGL 1101 Composition I

CREDIT: 3 Undergraduate Semester Hours in English from Southern State Community College

This is a Southern State English Literature course offered at Blanchester High School. This is a survey course that examines representative works of literature from the Romantic Period in the late 1800s to present. Students will be expected to read multiple short stories, poems, and non-fiction texts per week, engage in class discussions, and write analytically about the texts we read.

## FOREIGN LANGUAGE COURSES

The goal of foreign language education is to prepare students to be linguistically and culturally competent in at least one language other than English. To realize this goal, the current courses of study mirror **Ohio's New Learning Standards: World Language - Grades 9 - 12 (June 2012)** and the National Standards for Foreign Language Learning 1996: Communication, Cultures, Connections, Comparisons, and Communities.

### 405 SPANISH I (2 Semesters)

OPEN TO: 9, 10, 11, 12

CREDIT: 1

Spanish I is a basic language course. Emphasis is on grammar and vocabulary acquisition. Students will learn to construct basic sentences, answer simple questions, and participate in elementary conversations.

### 406 SPANISH II (2 Semesters)

PREREQUISITE: Spanish I with “**B**” **plus** or higher/teacher recommendation

OPEN TO: 10, 11, 12

CREDIT: 1

Spanish II is a continuation of Spanish I. Emphasis is placed on grammar, vocabulary and speaking Spanish. Students will continue their studies of sentence structure, participate in conversation, **reading comprehension**, and acquire more **complex** grammar structures.

### 407 SPANISH III (2 Semesters)

PREREQUISITE: Spanish II with “**B**” **plus** or higher/teacher recommendation

OPEN TO: 11, 12

CREDIT: 1

Spanish III is a continuation of Spanish II. It is an advanced Spanish Course. Emphasis is placed on grammar and vocabulary. Students will be required to speak, read, and write in Spanish. Students will perfect their conversational skills and grammar structures.

### 408 SPANISH IV (2 Semesters)

PREREQUISITE: Spanish III with “**B**” **plus** or higher/teacher recommendation

OPEN TO: 12

CREDIT: 1

Spanish IV is a continuation of Spanish III. It is an advanced course of the language. An emphasis will be placed on speaking the target language with fluency. Emphasis will be placed on conversation skills. Spanish and Latin American Literature and Culture will be the topics of conversation.

## **BUSINESS COURSES**

### **531 INTRODUCTION TO BUSINESS** (1 Semester)

OPEN TO: 9, 10, 11, 12

CREDIT: .5

Introduction to Business is the first course in the Blanchester Business & Marketing Management Program administered by Great Oaks. It introduces students to specializations within Business, Administrative Services, Marketing, Finance, Logistics, and Sports Management career fields. Students will obtain knowledge and skills in fundamental business activities. They will acquire knowledge of business processes, economics and business relationships. Students will use technology to create and share business information. Employability skills, leadership and communications and personal financial literacy will be addressed. Students will also be members of DECA, a co-curricular club with the option to participate in competitions. This course is highly recommended for students who are planning on taking Business & Marketing Management as a junior and/or to obtain a business overview which is important in all career fields.

**\* Course fulfills the Financial Literacy Requirement**

### **532 PRINCIPLES OF MARKETING** (1 Semester)

OPEN TO: 9, 10, 11, 12

CREDIT: .5

Principles of Marketing introduces students to the specializations offered in the Marketing career field. Students will obtain fundamental knowledge and skills in marketing communications, marketing management, marketing research, merchandising, and professional selling. Students will acquire knowledge of marketing strategies, market identification techniques, employability skills, business ethics and law, economic principles and international business. Technology, leadership, and communications will be incorporated in classroom activities. Students will also be members of DECA, a co-curricular club with the option to participate in competitions. This course is highly recommended for students who are planning on taking Business & Marketing Management as a junior and/or to obtain a marketing overview which is important in all career fields.

### **533H HONORS BUSINESS & MARKETING MANAGEMENT I** (2 Semesters)

OPEN TO: 11, 12

CREDIT: 1

Description: Business & Marketing Management I is designed to develop skills in the area of promotional strategy, advertising, sales promotion and publicity/public relations. Applying project management techniques, students will guide and control promotional campaign development and execution. Students will also learn motivation theories, branding techniques and design principles in communications with targeted audiences to influence. Students will create, execute and evaluate promotional strategies and content for advertising, sales promotion, and publicity/public relations. Technology, employability skills, leadership and communications will be incorporated in classroom activities.

Students participate in DECA, a student organization, which provides self-growth and leadership opportunities through competitive events, leadership development, and conferences at the local, state, and national levels. This course is required for students planning on taking Business & Marketing Management II, but can be taken concurrently with Business & Marketing Management II and Business & Marketing Management Internship.

**\* Students have the option to take this course as CCP through the University of Cincinnati. Upon completion of Spring Semester, 3 semester hours of CCP credit will be awarded to those with a passing grade. \***

### **534H HONORS BUSINESS & MARKETING MANAGEMENT II – ENTREPRENEURSHIP** (2 Semesters)

PREREQUISITE: Business & Marketing Management I

OPEN TO: 12

CREDIT: 1

A continuation of Business & Marketing Management I, students will apply management and motivation theories to plan, organize and direct staff utilizing project-based learning. They will learn to manage a workforce, lead change, and build relationships with employees and customers. Students will use technology to analyze the internal and external business environment, determine trends impacting business, and examine risks threatening organizational success. Ethical challenges, project management and strategic planning will also be addressed.

All students will participate in DECA, a student organization, which provides self-growth and leadership opportunities through competitive events, leadership development and conferences at the local, state and national levels. Students have the option of early dismissal if all graduation requirements are met. Students enrolled in Business & Marketing Management II will also be required to enroll in Business & Marketing Management Internship.

**\* Students have the option to take this course as CCP through the University of Cincinnati. Upon completion of Spring Semester, 3 semester hours of CCP credit will be awarded to those with a passing grade. \***

**535 BUSINESS & MARKETING MANAGEMENT INTERNSHIP** (2 Semesters)

PREREQUISITE: Business & Marketing Management I and concurrent enrollment in Business & Marketing Management II

OPEN TO: 12

CREDIT: 1

This course is the capstone course of the Blanchester Business & Marketing Management Program. Students will apply their knowledge and skills that they are learning in the program in a more comprehensive and authentic way in a business environment outside of school. Senior Business Management II students will build advanced skill sets based on their earlier coursework by working hands-on in a variety of business fields. During the course, students will participate in an outside of school internship for five or more hours each week. Reliable transportation to and from this outside internship site is a necessity. Students have the option of early dismissal for up to three bells each day with this course.

## AGRICULTURE EDUCATION COURSES

### 541 AGRICULTURE, FOOD AND NATURAL RESOURCES/AG-I (2 Semesters)

OPEN TO: 8, 9, 10, 11, 12

CREDIT: 1.25

This first course in the career field is an introduction to Agricultural and Environmental Systems. Students will be introduced to the scope of the Agricultural and Environmental Systems career field. They will examine principles of food science, natural resource management, animal science & management, plant & horticultural science, power technology and bioscience. Students will examine the FFA organization and Supervised Agricultural Experience programs. Throughout the course, students will develop communication, leadership and business skills essential to the agriculture industry.

### 542 ANIMAL AND PLANT SCIENCE (2 Semesters)

PREREQUISITE: Completed AFNR or Teacher Recommendation

OPEN TO: 9, 10, 11, 12

CREDIT: 1.25

Students will apply knowledge of animal and plant science to the agriculture industry. They will be introduced to the value of production animals relative to the agricultural marketplace. Students will engage in animal classification and selection, body systems, along with animal welfare and behavior in relation to the production of animals. Students will learn principles of plant anatomy and physiology, and the role of nutrition, deficiencies and growing environment on plant production. Throughout the course, business principles and professional skills will be examined.

### 543 MECHANICAL PRINCIPLES/SHOP I (2 Semesters)

OPEN TO: 10, 11, 12

CREDIT: 1.25

This introductory level shop class will engage students in the mechanical principles utilized in animal and plant production systems. They will learn electrical theory, design, wiring, hydraulic and pneumatic theory, along with metallurgy in relation to hot and cold metals. Students will apply knowledge of sheet metal fabrication applicable to the agricultural industry along with identifying, diagnosing, and maintaining small air-cooled engines. Throughout the course, students will learn critical components of site and personal safety as well as communication and leadership skills.

### 544 PLANT AND HORTICULTURE SCIENCE (CCP OPTION) (2 Semesters)

PREREQUISITE: Completed AFNR or Teacher Recommendation

OPEN TO: 10, 11, 12

CREDIT: High School - 1.25 | College - 3 Semester Hours

Students will learn the scientific skills and technology required for meeting the global demand in the production of food and fiber. Topics include crop production and harvesting practices along with identifying plant pests and establishing management procedures. Students will learn plant nutrition, breeding, genetics, and growing practices. In addition, students will learn the importance of soils, water quality, and sustainability. Throughout the course, technological advances through precision agriculture will be applied.

*\*Students have the option to take this course as CCP through Southern State Community College. Upon completion of Spring Semester, 3 semester hours of CCP credit will be awarded to those with a passing grade.\**

### 548 BUSINESS MANAGEMENT FOR AG AND ENVIRONMENTAL SYSTEMS/AG BUSINESS (CCP OPTION) (2 Semesters)

PREREQUISITE: Completed Animal and Plant Science or Teacher Recommendation

OPEN TO: 11, 12

CREDIT: High School - 1.25 | College - 3 Semester Hours

Students will examine elements of business, identify organizational structures and apply management skills while developing business plans, financial reports and strategic goals for new ventures or existing businesses. Learners will use marketing concepts to evaluate the marketing environment and develop a marketing plan with marketing channels, product approaches, promotion and pricing strategies. Throughout the course, students will apply concepts of ethics and professionalism while implications of business regulations will be identified. Careers in the ag-communications and ag-business fields will also be explored. *\*Students have the option to take this course as CCP through Southern State Community College. Upon completion of Spring Semester, 3 semester hours of CCP credit will be awarded to those with a passing grade.\**

### 557 FFA OFFICER SERVICE & LEADERSHIP (FLEX CREDIT/CAPSTONE ONLY)

OPEN TO: Elected FFA Officers

CREDIT: 1.25

***Being an officer is not an image of status, it's an obligation to service.*** Public Law 740 makes FFA an intra-curricular part of agricultural education. This capstone, flex-credit only class is exclusively for chapter officers to receive credit for their hard work and dedication to service in our organization. Individual scores will be earned for growth and completion of service-learning projects and leadership accomplishments. Some officers will be given specific assignments based on the duties of their office.



## MATH COURSES

### **602 ALGEBRA LAB** (2 Semesters)

OPEN TO: 9

**Enrollment in this course is based on state testing and map scores below proficient.**

CREDIT: Math Elective 1 Credit

The course is in conjunction with Algebra 1 and will focus on supporting the algebra topics such as solving and graphing linear, exponential and quadratic equations in one and two variables, simplifying polynomials and other basics of algebra. Relevant data analysis, mathematical modeling and strategy acquisition are implemented in this math elective to assist in meeting the graduation requirement of scoring competent in Algebra 1.

### **603 ALGEBRA I** (2 Semesters)

OPEN TO: 9

CREDIT: 1

This course is the foundation for high school mathematics courses. It is the bridge from the concrete to the abstract study of mathematics. Topics include simplifying expressions, evaluating and solving equations and inequalities, and graphing linear functions. Real world applications are presented within the course content and a function's approach is emphasized.

### **603H HONORS ALGEBRA I** (2 Semesters)

PREREQUISITES: **Must meet at least 2 qualifications.** Proficient+ on 8th grade math state test. MAP score in 8th grade math of 242+. Earn a B or higher in 8th grade math.

OPEN TO: 9

CREDIT: 1

Honors Algebra I includes the introduction of variables, constants, expressions, equations, and functions. The language of numbers is examined. Topics include solving equations, simplifying expressions, understanding order of operations, performing operations with positive and negative numbers, exploring polynomials, factoring, graphing (linear and quadratic equations), working with radicals, and expanding arithmetic knowledge.

Students will be expected to work responsibly regarding attendance, reliability, participation, effort and courtesy. The pace in the class will be accelerated and students will need to work at a steady pace at all times. This class is designed for students who have exceptional study skills and are highly motivated in math.

### **605 ALGEBRA II** (2 Semesters)

PREREQUISITE: Geometry

OPEN TO: 11, 12

CREDIT: 1

Algebra II studies linear relations and functions, systems of linear equations, matrices, polynomials, roots, quadratic equations and functions, rational polynomial expressions, and exponential functions. This course also covers extensive graphing and their transformations. A calculator is required.

### **605H HONORS ALGEBRA II** (2 Semesters)

PREREQUISITES: **Must meet at least 2 qualifications.** B- or better in honors geometry. MAP score in Geometry of 245+. Teacher recommendation.

OPEN TO: 10, 11

CREDIT: 1

Honors Algebra II is a college preparatory elective with honors algebra I as a prerequisite. A strong recommendation by your Honors Algebra I instructor is advisable. Honors Algebra II studies linear relations and functions, systems of linear equations, matrices, polynomials, roots, quadratic equations and functions, conic sections, rational polynomial expressions and exponential functions. Extensive graphing is required as well as calculator applications.

### **606 GEOMETRY** (2 Semesters)

PREREQUISITE: Algebra I

OPEN TO: 10

CREDIT: 1

This course will have students reason through proofs using theorems, postulates, and definitions. Students will solve visual problems, and problems that have real world applications. Algebra is used throughout the course. Some topics covered are: computing various measures of two-dimensional figures, coordinate geometry, logic, and an introduction to trigonometry.

### **606H HONORS GEOMETRY** (2 Semesters)

PREREQUISITES: **Must meet at least 2 qualifications.** B+ or better in Honors Algebra I. MAP score in Algebra I of 242+. Teacher recommendation.

OPEN TO: 9, 10

CREDIT: 1

The roots of the word *geometry* mean “to measure the earth,” but this course will be more than just measuring things. It will emphasize abstract concepts and logical thinking through inductive and deductive reasoning. Throughout the year, students will explore how lines, planes, polygons, circles, as well as spheres and other three-dimensional figures can be used to represent and solve a variety of abstract and real-world problems. Students will use tools—from the basic, such as straightedges, compasses, and protractors, to the sophisticated, such as The Geometer’s Sketchpad—to help solve problems and learn. The skills learned in Honors Algebra I will be revisited, reinforced, and applied throughout the year.

### **611H PRE CALCULUS** (2 Semesters)

PREREQUISITES: Honors Geometry/Honors Algebra I, teacher recommendation

OPEN TO: 11, 12

CREDIT: 1

Pre Calculus is recommended for the student who may be considering a career in business, health-related fields, engineering, social sciences, computer science, or as a preparation for calculus. The curriculum provides extensive background in plane trigonometry. (Solving right and oblique triangles is studied. Techniques for solving trigonometric equations, graphing of trigonometric functions and their inverses, polar coordinates, and trigonometric proofs are a few of the areas considered.) The second semester continues to provide the student with a background for a technological society. Functions, sequences and series, statistics, probability, matrices, and vectors prepare the student for the real world. Students will also learn the use of the graphing calculator to compare and interpret their data.

### **614H CALCULUS** (2 Semesters)

PREREQUISITE: Pre Calculus, teacher recommendation

OPEN TO: 12

CREDIT: 1

FEE: \$5.00

Calculus covers differential and integral calculus topics that are typically included in introductory calculus courses at the college level. In order to be successful, students must have a thorough understanding of functions, limits and trigonometry.

### **615 MATHEMATICAL MODELING AND REASONING** (2 Semesters)

PREREQUISITE: Teacher recommendation

OPEN TO: 11, 12

CREDIT: 1

This course is designed to promote reasoning, problem-solving and modeling through thematic units focused on mathematical practices while reinforcing and extending content in Number and Quantity, Algebra, Functions, Statistics and Probability, and Geometry.

### **616 SENIOR MATH** (2 Semesters)

OPEN TO: 12

CREDIT: 1

This course will cover topics from algebra such as logarithms, sequences and series, trigonometry as well as probability and statistics. These concepts will be used to explore real world applications such as interest, exponential growth and decay, taxes, variable rates, and how statistics are applied in the real world.

## SCIENCE COURSES

### 701 PHYSICAL SCIENCE (2 Semesters)

OPEN TO: 9

CREDIT: 1

This is an inquiry based course that addresses the areas of Physical Science-Chemistry, Physics, and Earth Science. Topics to be investigated are atomic structure, chemical reactions, energy, heat, waves and sound, light, electricity and magnetism, weather, the solar system, and the universe.

### 701H HONORS PHYSICAL SCIENCE (2 Semesters)

PREREQUISITES: **Must meet at least 2 qualifications.** Proficient+ on 8th grade science state test. MAP score in 8th grade science of 207+. Teacher recommendation.

OPEN TO: 9

CREDIT: 1

This is an inquiry based course more in depth and faster-paced than the “Physical Science” course, but covers the same topics, plus some additional chapters. It is intended for those students who plan to progress to Honors Biology. Topics to be investigated are atomic structure, chemical reactions, energy, heat, waves and sound, light, electricity and magnetism, weather, the solar system, and the universe.

### 703 BIOLOGY (2 Semesters)

OPEN TO: 10

CREDIT: 1

Biology is based on the Ohio Revised Science Content Standards and fulfills the Ohio Core graduation requirement for life science. This course investigates the fundamental concepts of cells, heredity, evolution, and diversity and interdependence of life through inquiry-based instruction to explore the living world, the physical environment, and the interactions between them. Students engage in investigations to understand & explain the behavior of living things in a variety of real-world scenarios that incorporate scientific reasoning, analysis, and communication skills. In addition, students build skills that will be helpful in other courses; including time management and study skills. Lab experience is scheduled into the regular class.

### 703H HONORS BIOLOGY (2 Semesters)

PREREQUISITES: **Must meet at least 2 qualifications.** Accomplished or advanced on 8th grade science state test. MAP score in 8th grade science of 225+. Earn a B or higher in science.

OPEN TO: 9, 10

CREDIT: 1

This class is primarily for the college-bound student. Honors Biology is an advanced, fast-paced course, based on the Ohio Revised Science Content Standards and fulfills the Ohio Core graduation requirement for life science. This course investigates the fundamental concepts of cells, heredity, evolution, and diversity and interdependence of life through inquiry-based instruction to explore the living world, the physical environment, and the interactions between them. Students engage in investigations to understand & explain the behavior of living things in a variety of real-world scenarios that incorporate scientific reasoning, analysis, and communication skills. In addition, students build skills that will be helpful in other courses, as well as college; these include time management, critical reading, and study skills. Lab experience is scheduled into the regular class.

### 704H HONORS ANATOMY AND PHYSIOLOGY (2 Semesters)

PREREQUISITE: Honors Biology and/or teacher recommendation

OPEN TO: 11, 12

CREDIT: 1

This class is primarily for the college-bound student. It is especially recommended for anyone interested in any branch of the medical field. Topics covered will center around the parts and functions of the ten major body systems.

For example, the study of the skeletal system would involve the student being able to name and locate all of the bones of the body, discuss the functions and formation of the skeletal system, identify types of broken bones and other skeletal abnormalities, explain fracture repair, identify parts of a typical bone and list joint types and give examples. Comparative animal dissection will be required. To take anatomy, a student must have successfully completed honors biology or have been an exceptional student in biology and have either completed honors chemistry or be taking honors chemistry concurrently.

### **706 CHEMISTRY I** (2 Semesters)

PREREQUISITE: Biology

OPEN TO: 10

CREDIT: 1

A beginning course in the fundamental concepts of chemistry. Some major topics are: properties of matter, states of matter, physical and chemical reactions. Corresponding lab work will be scheduled into regular class time.

### **707CCPR/708CCP HONORS CHEMISTRY** (2 Semesters) (Honors Chemistry with Dual Enrollment option through Southern State - 5 semester hours of elective college credits)

PREREQUISITE: Honors Physical Science or Honors Biology, Honors Algebra 1, and

Pass Biology EOC with at least proficient

OPEN TO: 10, 11, 12

CREDIT: 1

Honors Chemistry is an intensive, year long course in the fundamentals of chemistry concepts. In this course students will study the composition and arrangement of matter and how it interacts with energy and other forms of matter. Concepts to be covered include ionic and covalent bonding, Lewis structures, balancing chemical equations, kinetic molecular theory, performing calculations pertaining to the gas laws, solutions, thermodynamics, kinetics, equilibrium, acids and bases, oxidation-reduction reactions, electrochemistry and an introduction to organic chemistry. Laboratory experience accompanies each of these units of study

**To enroll in dual credit, students must also meet the prerequisites required by Southern State Community College: Accuplacer Writing score of 5 or above or ACT English score of 18 or above.**

### **709H HONORS PHYSICS 1** (2 Semesters)

PREREQUISITE: Honors Chemistry, Advanced Math or Algebra II and teacher recommendation

OPEN TO: 12 (11th if math credential met)

CREDIT: 1

Honors Physics I is a rigorous, college level course that covers all topics included in the first semester of College Physics including Newton's Laws of Motion, rotational motion, orbits and gravity, equilibrium and elasticity, energy and work, oscillations and waves, electric fields, current, resistance and circuits. Laboratory explorations compose 20% of class time.

### **712 ENVIRONMENTAL SCIENCE** (2 Semesters)

OPEN TO: 11-12

CREDIT: 1

This course studies our surroundings, both living and nonliving and includes lab based activities. Topics will include: ecosystems and their interactions, renewable and nonrenewable sources, air and water quality, invasive species, threatened/endangered species, humans and the environment, and environmental laws and regulations. Students will study current environmental issues and learn to form their own educated opinions regarding these issues.

### **717CCP HONORS COLLEGE CHEMISTRY** (2 Semesters) (Honors College Chemistry with Dual Enrollment through Southern State **10 semester hours of college level chemistry lecture and lab** credit) This represents two chemistry lecture class credits (8 credit hours) and two college laboratory class credits (2 credit hours. A year long class represents **4 classes** taken in college.

PREREQUISITE: Honors Chemistry I or II and teacher recommendation. Students must also meet the prerequisites required by Southern State Community College: Accuplacer Writing score of 5 or above or ACT English score of 18 or above.

OPEN TO: 12

CREDIT: 1

This course is college level chemistry covering measurement, significant figures, moles, chemical formulas, stoichiometry, acids and bases, oxidation-reduction, thermochemistry, quantum mechanics, atomic orbitals, bonding theories, gases, intermolecular forces of attraction and phase changes, solutions and colligative properties, chemical kinetics, chemical equilibrium, acid-base equilibria, thermodynamics, electrochemistry and descriptive chemistry. The student should be able to solve problems pertaining to the subject matter listed and perform laboratory procedures and experiments which support these chemical concepts. This hybrid course will be team-taught by the college professor and high school teacher using lecture, PowerPoint, discussion, homework assignments, computer assignments, quizzes, labs and exams as deemed appropriate by the instructors. The course will meet the Ohio Transfer Assurance Guidelines approved for the Southern State Community College two-semester sequence. Upon successful completion of this course, the student will receive ten semester hours of college level chemistry credit as well as high school chemistry credit.

## REQUIRED SOCIAL STUDIES COURSES

### 806 FINANCIAL LITERACY(1 Semester)

OPEN TO: 9, 10, 11 12

CREDIT: .5

Financial Literacy is a course designed to equip students with essential knowledge and skills to make informed and effective financial decisions. Topics covered include budgeting, saving, managing credit and debt, understanding taxes, investing, and planning for future financial goals. Students will learn how to build financial security, avoid common money pitfalls, and develop a foundation for long-term financial success through practical exercises and real-world applications. This class emphasizes critical thinking, personal responsibility, and financial independence.

### 808 AMERICAN GOVERNMENT (2 Semesters)

OPEN TO: 11

CREDIT: 1

This covers the foundations of U.S. government including a discussion of the U.S. Constitution, federalism, separations of powers, evolution of U.S. democratic government through history, the influence of multicultural society, U.S. Interactions in a global community, personal and societal economic concepts, the rights and responsibilities of citizens, as well as state and local.

### 808CCP COLLEGE CREDIT PLUS AMERICAN GOVERNMENT (2 Semesters)

PREREQUISITE: American History/AP American History and teacher recommendation. To enroll in dual credit, students must also meet the prerequisites required by Southern State Community College.

OPEN TO: 11

CREDIT: 1

This course is a survey concerning the fundamental theories of American democracy. The role of government and its relationship with its constituents will be examined at length. Particular attention will be paid to the origin of federalism along with the concepts of civil liberties and civil rights. A strong emphasis will be placed on the various interpretations of the U.S. Constitution throughout the evolution of American political thought as well. In addition, the emergence of the federal bureaucracy as a major player in U.S. public policy concerns will be discussed.

The course will also study the fundamental theories, events and personages of American political thought. Through the lens of politics, policy, diplomacy and war, political change and its repercussions will be examined. The socialization of thought and public opinion via the major two-party political system will be discussed. Interest group theory, along with the rise of the mass media and the role they play in the political system will be topics of study. Besides these issues, the economic policy of the United States will be traced from its Hamiltonian origins to its major transformation during the New Deal era. Lastly, the foreign and defense policy from the inception of the Republic to the present day, with its evolution from a weak decentralized confederacy to the world's pre-eminent superpower, are to be investigated

**This is a dual credit course with the option to obtain college credit by enrolling at Southern State with no additional course fees.**

### 810 WORLD STUDIES (1750 – PRESENT) (2 Semesters)

OPEN TO: 9

CREDIT: 1

This is a required course for all freshmen. This course covers world history from 1750 (The Enlightenment) to the present. During this course, students will read about the events that have shaped world history and the relationships between peoples and nations from the past to the present. Students will also learn about the world's diverse population, geography, and how different forms of government operate. Finally, students will develop an understanding of how economics, science, technology, culture, and religion continue to affect global relations.

### 810H HONORS WORLD STUDIES (1750 – PRESENT) (2 Semesters)

PREREQUISITE: B or better in 8th grade social studies and/or teacher recommendation

OPEN TO: 9

CREDIT: 1

Throughout this course, students will learn about important world events that occurred from 1600 to the present. Topics covered during this course include: the age of enlightenment, the age of revolutions, imperialism, achievements and crises (World War I and World War II), the cold war, and globalization. Students will develop an understanding of the impact that these important world events have had on modern society. Historical thinking and skills that have been taught in previous grades will be expanded and used to analyze each topic. All content that is taught in this class will be aligned with Ohio's Social Studies Standards for Modern World History. The textbook that will be used in class is *Modern World History*. This textbook features a wide variety of resources, including online access. This is an honors course, but it will follow the same standards and much of the same curriculum as the general course. However, expectations for student engagement and effort will be higher, along with increased expectations when grading coursework. Students will need to be motivated and willing to work outside of class in order to be as successful as possible.

### **811 AMERICAN HISTORY** (2 Semesters)

OPEN TO: 10

CREDIT: 1

This is a required course for all sophomores. This course covers the history of the United States from 1877 (Post Reconstruction) to the present. During this course, students will understand the legacy of the growth the United States experienced from the late 1800's to the present. Students will read about the events that have shaped the nation and how those events continue to influence our lives today. They will also learn about America's diverse population and its geography, as well as how both the U.S. economy and the U.S. government operate. Finally, students will develop an understanding of how they fit into the ongoing story of the United States.

### **811CCP COLLEGE CREDIT PLUS AMERICAN HISTORY** (2 Semesters)

PREREQUISITE: B or better in world studies. Also, due to the intense writing component of this course, any sophomore wanting to enroll must have a B average in Honors English 9 or 10.

OPEN TO: 10

CREDIT: 1

This course is a combination of American History I and II.

#### **American History I**

This course is a survey of the United States from the pre-Columbian period to 1877. The course will introduce students to the major political, social, economic, religious, cultural, intellectual and technological developments in American history through reconstruction and the post-Civil War era. Topics will include, but are not limited to; pre-Columbian civilization, European exploration and conquest of the New World, development of European colonies, the colonial era, the American Revolution, the Constitution, economic changes, early industrialization and the formation of political parties. The institution of slavery will be closely examined as will the concept of Manifest Destiny and the demise of Native American tribal life. The significant causes and events leading to the American Civil War will be discussed as will the military history of the war and reconstruction. The administrations of Jefferson, Jackson, Polk and Lincoln will also be examined in detail.

#### **American History II**

This course is a survey of the history of the United States from 1877 to the present day. The course will introduce students to the major political, social, economic, religious, cultural, intellectual and technological developments in American history from the end of reconstruction to the postmodern era. Topics will include, but are not limited to; Gilded Age politics, late 19th and 20th century industrialization, economic changes, immigration, Progressivism, American Imperialism, World War one, cultural changes in the 1920's and The Great Depression. The latter portion of the semester will focus on the events leading to World War II, the military history of the war, the Cold War, the Civil Rights Movement, social change in the 1950's and 1960's, the Vietnam War, and the post-Cold War era up to the presidential election of 2008.

**This is a College Credit Plus course through Southern State and may be taken for college credit.**

## **ELECTIVE SOCIAL STUDIES COURSES**

### **807 FINANCIAL LITERACY II** (1Semester)

PREREQUISITE: Financial Literacy or Intro to Business

OPEN TO: 11 12

CREDIT: .5

This course is designed for juniors and seniors who have completed Financial Literacy or Intro to Business and are ready to take their financial knowledge to the next level. Students will dive deeper into investment strategies, retirement planning, credit management, advanced budgeting techniques, and understanding economic trends. The curriculum emphasizes real-world application, including analyzing financial case studies, exploring career-specific financial planning, and mastering tools like tax software and financial calculators. By the end of the course, students will be equipped with the skills and confidence to make informed decisions about their financial future, preparing them for college, careers, and beyond.

### **812 CURRENT ISSUES IN AMERICAN AND WORLD AFFAIRS I** (1 Semester)

OPEN TO: 10, 11, 12

CREDIT: .5

The Current Issues I & II course explores contemporary global and domestic challenges that shape our world today. Through critical examination of political, social, economic, environmental, and cultural issues, students will gain a deeper understanding of the factors influencing modern society. Topics may include climate change, technology and ethics, human rights, global conflicts, immigration, economic disparities, and more. Students will engage in discussions, research projects, and debates to analyze differing viewpoints and develop informed opinions. The course aims to cultivate civic awareness, critical thinking, and the ability to articulate and defend well-reasoned positions on a variety of issues. This class encourages students to become active, informed, and responsible citizens, equipped to tackle the complex issues facing our world today.

**813 CURRENT ISSUES IN AMERICAN AND WORLD AFFAIRS II** (1 Semester)

OPEN TO: 10, 11, 12

CREDIT: .5

The Current Issues I & II course explores contemporary global and domestic challenges that shape our world today. Through critical examination of political, social, economic, environmental, and cultural issues, students will gain a deeper understanding of the factors influencing modern society. Topics may include climate change, technology and ethics, human rights, global conflicts, immigration, economic disparities, and more. Students will engage in discussions, research projects, and debates to analyze differing viewpoints and develop informed opinions. The course aims to cultivate civic awareness, critical thinking, and the ability to articulate and defend well-reasoned positions on a variety of issues. This class encourages students to become active, informed, and responsible citizens, equipped to tackle the complex issues facing our world today.

**814 COLLEGE AND CAREER READINESS** (1 Semester)

OPEN TO: 10,11, 12

CREDIT: .5

College and Career Readiness is designed to equip high school students with the knowledge, skills, and strategies to successfully navigate the transition from high school to post-secondary education and the workforce. Through a comprehensive exploration of various topics, students will develop the critical thinking, decision-making, and self-awareness skills needed to make informed choices about their academic and professional futures. Throughout the course, students will engage in a variety of activities, discussions, and assignments aimed at fostering personal growth and career exploration. Topics covered include: Academic Planning, College/Trade School Exploration, Career Exploration, Resume Writing and Interviewing Skills, and Goal Setting.

**815 PROJECT CITIZEN** (1 Semester)

OPEN TO: 9, 10, 11, 12

CREDIT: .5

Project Citizen is a project-based civic education program for students in grades 9-12. The class involves students choosing a problem to research and create a solution for in the school or community. Students must interact with school officials or local government to learn more about the problem and develop action plans to improve or fix it. In the process, students develop an appreciation and feelings of civic empowerment. Students work collaboratively in small groups to effect change in their school and community. Students develop a digital portfolio documenting their work and presenting their findings to their classmates and school.

**816 HISTORY VS. HOLLYWOOD I: EARLY AMERICAN HISTORY** (1 Semester)

OPEN TO: 11, 12

CREDIT: .5

History vs. Hollywood I is an examination of the accuracy of popular Hollywood historical films about American History from the pre-colonial period through Reconstruction. The course will involve the study of significant historical events, and how those events are represented in the movies. Like written history, contemporary Hollywood feature films are interpretations of their society. History vs. Hollywood will teach the student to develop an understanding of the relationship between cinema (the movies) and American popular culture. The emphasis of the course is on research and developing critical thinking skills. The goal of History vs. Hollywood is to have students come away with a deep understanding of historical events that are represented in the selected films. You will come away from the class with a better understanding of these specific events in the films along with improved research skills. We will also begin the course by looking at film techniques used by directors and screenwriters and how and why they “Hollywood-ize” certain historical events in their films.

**817 HISTORY VS. HOLLYWOOD II: MODERN AMERICAN HISTORY** (1 Semester)

OPEN TO: 11, 12

CREDIT: .5

History vs. Hollywood II is an examination of the accuracy of popular Hollywood historical films about American History from post-Reconstruction through modern day. The course will involve the study of significant historical events, and how those events are represented in the movies. Like written history, contemporary Hollywood feature films are interpretations of their society. History vs. Hollywood will teach the student to develop an understanding of the relationship between cinema (the movies) and American popular culture. The emphasis of the course is on research and developing critical thinking skills. The goal of History vs. Hollywood is to have students come away with a deep understanding of historical events that are represented in the selected films. You will come away from the class with a better understanding of these specific events in the films along with improved research skills. We will also begin the course by looking at film techniques used by directors and screenwriters and how and why they “Hollywood-ize” certain historical events in their films.

### **818 POLITICAL RHETORIC AND DEBATE**

OPEN TO: 11-12

CREDIT: .5

Political Rhetoric and Debate is an interactive and dynamic course designed to develop students' skills in persuasive communication, critical analysis, and effective argumentation within the context of political discourse. Students will study the principles of rhetoric, learn how to craft compelling arguments, and explore various political ideologies and strategies. Through debate, speech writing, analysis of political speeches, media, and public figures, students will gain insight into how rhetoric shapes public opinion and political decision-making. The course fosters skills that are essential for active participation in democratic society, including the ability to engage in constructive debate, identify logical fallacies, and defend positions with clarity and evidence. This course equips students with the tools to engage thoughtfully and persuasively in political conversations, empowering them to be effective communicators and active participants in their communities.

### **819 POLITICS AND BROADCAST JOURNALISM**

OPEN TO: 11-12

CREDIT: .5

Stay informed and make your voice heard in Politics and Broadcast Journalism. A dynamic, hands-on course that brings the world of news to your high school. Ideal for budding journalists, leaders and anyone curious about the world, this course is a chance to sharpen your skills and make an impact. The emphasis of this course will be to develop a deeper understanding of current events and their impact on society. Learn and apply the principles of journalism, including accuracy, fairness, and ethical reporting. Build technical skills in broadcast production, including filming, editing and sound design. Enhance collaboration, leadership, and project management skills through teamwork. Strengthen public speaking and communication skills while presenting on-camera or in live broadcast. Cultivate media literacy by analyzing and critiquing news sources and coverage. Foster curiosity and critical thinking by connecting global, national, and local issues to their school and community.



## PHYSICAL EDUCATION AND HEALTH COURSES

### PHYSICAL EDUCATION

This comprehensive subject area will incorporate physical, mental, and social development in the areas of fitness, leisure sports, and game skills. Students will become knowledgeable participants as well as spectators by learning rules, strategies, skills, and proper sportsmanship. They will learn healthy leisure activities that can be utilized throughout their lives.

#### **952 WEIGHT LIFTING I** (1 Semester)

OPEN TO: 10, 11, 12

CREDIT: .25

This is an introductory course to provide students an opportunity to improve themselves physically. The student will be encouraged to make important decisions about her/his personal exercise program and to develop a healthy lifestyle for now and in the future. This course will include instruction on exercise programs, aerobic, and anaerobic needs, flexibility, hypokinetic diseases, and cardiovascular fitness. The student will be expected to exhibit a strong desire to improve his/her physical self and to participate in daily fitness-related activities.

#### **953 WEIGHT LIFTING II** (1 Semester)

OPEN TO: 10, 11, 12

CREDIT: .25

In this advanced-level class, students will focus on refining their lifting techniques, increasing overall strength, and developing a deeper understanding of the principles behind effective weightlifting. The curriculum emphasizes progressive resistance training, periodization, and advanced training methodologies to optimize performance and minimize the risk of injury.

#### **954 ADVANCED WEIGHT LIFTING** (2 Semesters)

PREREQUISITE: B or higher in Weight Lifting II

OPEN TO: 11, 12

CREDIT: .5

The Advanced Weightlifting class is designed for high school students who have a solid foundation in basic strength training and are ready to push their limits to the next level. This course emphasizes technique refinement, progressive overload, and the development of strength, power, and muscular endurance. Students will learn to master advanced lifting techniques across a variety of lifts including the Olympic lifts such as deadlifts, squats, cleans and bench presses, while also focusing on mobility, injury prevention, and recovery strategies.

#### **955 HIGH SCHOOL TEAM SPORTS I** (1 Semester)

PREREQUISITE: Physical Education II or PE Waiver

OPEN TO: 10, 11, 12

CREDIT: .25

This dynamic and engaging class offers students the opportunity to learn and participate in a variety of team sports, including basketball, soccer, volleyball, handball, and football. Designed for students of all skill levels, the class emphasizes teamwork, strategy and physical fitness, while fostering a spirit of sportsmanship and collaboration.

#### **956 HIGH SCHOOL TEAM SPORTS II** (1 Semester)

PREREQUISITE: Physical Education II or PE Waiver

OPEN TO: 10, 11, 12

CREDIT: .25

Team Sports 2 is designed for students who have a solid understanding of the basic skills and rules of various team sports and are looking to take their athletic abilities and game strategies to the next level. This course focuses on refining skills, improving physical fitness, and enhancing tactical awareness across basketball, soccer, volleyball, handball, and football.

#### **958 INTRO TO PHYSICAL EDUCATION** (1 Semester)

OPEN TO: 9, 10, 11, 12

CREDIT: .25

This introduction to physical education will incorporate physical, mental and social development in the area of fitness, leisure sports, and game skills. Students will improve their level of fitness and learn leadership traits while participating in physical activities. The course will offer students a chance to express themselves outside of the academic classroom setting while at the same time challenge them in different areas of physical fitness. They will also learn about various recreational activities available upon completion of high school.

**959 PHYSICAL EDUCATION II**(1 Semester)

OPEN TO: 9, 10, 11, 12

CREDIT: .25

Welcome to the Intermediate Physical Education class, where students continue their journey toward a well-rounded, active lifestyle. This course is designed for those who have a foundational understanding of physical fitness and are ready to expand their knowledge and skills across various physical activities. Through a dynamic curriculum, students will engage in a variety of sports, fitness routines, and wellness practices to foster lifelong habits of health and well-being.

**HEALTH**

**960 HEALTH**(1 Semester)

OPEN TO: 9, 10, 11, 12

CREDIT: .5

This course is required for graduation. Health is concerned with providing each student with a basic knowledge of the functioning of his/her own body and mind. Emphasis will be put on the formation of personal habits which will enable the student to lead a healthier life both physically and mentally. Other topics to be discussed will be family living, drug abuse, alcoholism; first aid; nutrition, stress management and mental health.